



SEYCOVE

at séyæmætən



We acknowledge and thank the Coast Salish people on whose traditional territory
Seycove Secondary School sáyəmətən resides.

We express our gratitude to the
Skwxwú7mesh Nation and səliwətał Nation and
we value the opportunity to learn, live and share educational experiences on this
traditional territory

THIS YEAR: OWNERSHIP

What does ownership look like at Seycove?

- **Own your learning.**
Show up. Engage. Ask questions. Get help early.
- **Own your choices.**
Your decisions have an impact on you and the people around you.
- **Own your community.**
Contribute. Get involved. Look after our school and each other.
- **Own what comes next.**
Know what you need. Ask questions. Make a plan.

You have more independence now. With that comes more responsibility.

OWNERSHIP IS ACTION

Ownership isn't about doing everything on your own.

It's being able to say:

- **I know what I need to do.**
- **I take responsibility when I get it wrong.**
- **I ask for help before a small problem becomes a big one.**
- **I follow through.**
- **I contribute to the kind of school I want to be part of.**

Seycove VALUES



Seycove
at sáyəmətən

We foster a sense of
belonging and
responsibility to
ourselves, each other,
the land, and
the world around us.

We are a
**CREATIVE,
RESPECTFUL &
INCLUSIVE
COMMUNITY**



SEYCOVE VALUES...



- Respecting Our Community & Our Land
- Respecting Yourself & Others
- Being KIND
- Being Honest
- Being Engaged
- Giving Back

Administration



MR. RUBEN
VICE PRINCIPAL
GRADE 8, 9, 10



MS. DOWNIE
PRINCIPAL
GRADE 11 & 12

Grade Counsellors – Student Services

MS. JODI DERKSON

GRADE 9, 11, 12 (A-K)

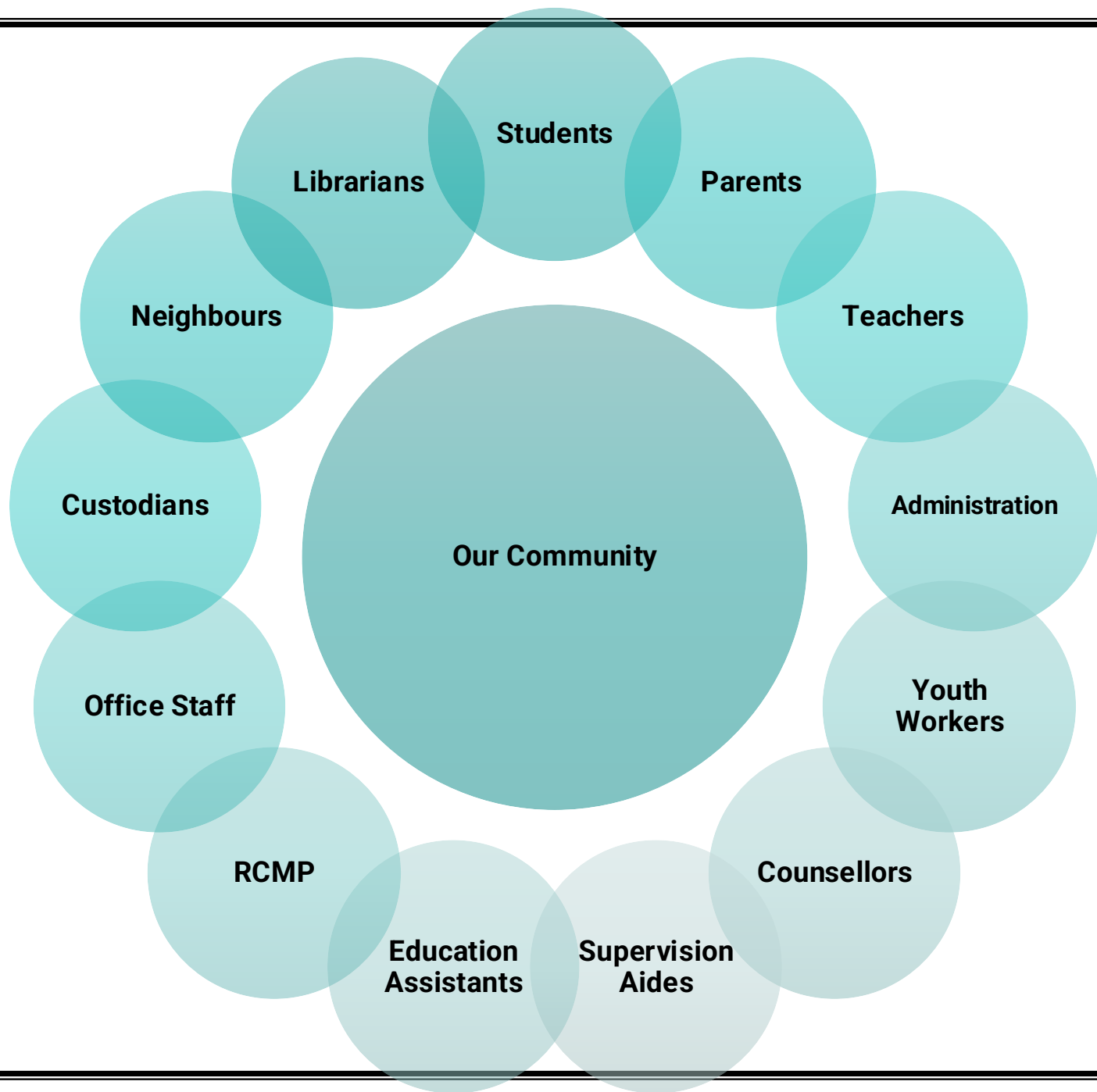
MS. RUBY WILLEMS

GRADE 8, 10, 12 (L-Z)

MS. RACHEL BURNS

INTERNATIONAL





Seycove Student Council 2026-2027

Club Fair!

School Wide Kahoot

Raffles

Dress Up Days

Halloween Walk Off

Candygrams

Ugly Sweater Contest

Music Week

Bottle Drive

Christmas Toy Drive

Fundraising & Donations

Suggestion Box

Remembrance Day set up



REQUESTING COURSE CHANGES

Course Change Window: Sept 9th to September 23rd

- Students with errors in their timetable, missing courses, or requests for a CHANGE, must pick up a course change form from Office, complete and return it signed
 - Students must REMAIN in scheduled class UNTIL change is confirmed (attendance)
 - Counsellors will be in touch when they have reviewed completed form
 - Requests are not guaranteed

COURSE REQUIREMENTS

Seycove Secondary requires students to take the following MINIMUM number of face-to-face courses:

Grade	Courses
8	8
9	8
10	8
11	7 (By Application)
12	6 + CLC 12 (4 credits)

KNOW OUR SCHOOL CULTURE AS SEYHAWKS



**How we act, how we
treat each other ,
ourselves, and the place
we are IS the school
culture!**

Culture of CARE

NVSD CODE OF CONDUCT

For all members
of our
community:
students, staff,
parents,
coaches...

NVSD Code of Conduct

North Vancouver School District's Code of Conduct has been established to maintain a safe, caring, accessible, and healthy learning environment.

It is the shared responsibility of students, staff, parents/guardians, and the broader community, to demonstrate positive conduct while attending any school or district related activity, at any location.

All members of the school community are expected to:

- Support learning and attendance.
- Demonstrate safety.
- Respect property, environment, personal space, and privacy.
- Model courtesy, compassion, and respect.
- Value diversity.
- Treat self and all other members of the school and broader community respectfully.

All members of the school community must refrain from engaging in any in-person or digital communication or participating in behaviour that is considered to be:

- Interfering with the learning and working of others.
- Bullying, harassing, intimidating, retaliating, discriminating or violent.
- Unsafe or illegal; including the possession, use, or distribution of illegal or restricted substances or the possession of weapons or replicas.

All members of the school community are expected to:

- Comply with the purpose and spirit of the BC Human Rights Code, including not engaging in discriminatory conduct based on Indigenous identity, race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex, sexual orientation, gender identity or expression, or age of that person or that group or class of persons.
- Wear clothing that does not promote or symbolize illegal substances or activities, hate or discrimination, profanity, pornography, or that incites violence, harassment, or threatens safety.
- Leave personal digital devices at home, in their bag/backpack, and/or in their locker during instructional time. Allowances may be made by the staff for instructional purposes, digital literacy, appropriate use based on age and developmental stage, accommodations within a student's Individualized Education Plan, accessibility, medical and health needs, and/or equitable support for learning outcomes.

Every effort will be made to support individuals and to determine the root causes of behaviour. If the safety or educational program of others is compromised, or if there is an ongoing failure to meet the expectations of the Code of Conduct, a range of consequences will follow. Whenever possible, incidents will be resolved by discussion, community service, restorative processes, referral to counselling and/or support services, mediation, and restitution, but may involve loss of privileges, detention, suspension from school, and/or collaboration with community partners. Confidentiality will be maintained; however, school officials may have a responsibility to advise other parties of serious breaches of the Code of Conduct (e.g. school district officials, law enforcement, and/or other agencies, etc.).

LIVE INTO THE SEYCOVE VALUES



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SHARED EXPECTATIONS IN ALL AREAS OF THE SCHOOL

 SEYCOVE SCHOOLWIDE BEHAVIOUR EXPECTATIONS In ALL Settings, We...	
CREATIVE Curiosity, Innovation, Problem-Solving, Self-Awareness, Growth • Approach learning with curiosity and an open mind • Share ideas, talents, and perspectives • Try new things, ask questions, and take thoughtful risks • Think creatively to solve problems • Learn from mistakes and feedback • Celebrate the ideas and accomplishments of others • Persevere through challenges • Reflect on and improve our learning	COMMUNITY Belonging, Contribution, Connection, Stewardship • Foster a sense of belonging for everyone • Treat others with kindness, dignity, and respect • Support and encourage those around us • Care for people, spaces, and the environment • Take responsibility for our actions and their impact on others • Contribute in ways that strengthen our community • Participate and contribute to school life • Celebrate and support the success of others
RESPECTFUL Responsibility, Integrity, Respect, Accountability, Care • Take ownership of our actions and learning • Be on time and prepared • Meet commitments and follow deadlines • Respect others' time by being reliable and ready to contribute • Use respectful language and actions • Listen when others are communicating • Respect personal space, privacy, and belongings • Take care of shared spaces and materials • Leave spaces better than we found them	INCLUSIVE Welcoming, Equity, Empathy, Belonging • Welcome and include others • Ensure everyone feels a sense of belonging • Value different identities, experiences, and perspectives • Demonstrate kindness, empathy, and understanding • Support equitable opportunities for participation • Help others feel seen, heard, and valued • Seek to understand before making assumptions • Support equitable opportunities for participation

WE NOTICE & CELEBRATE WHEN PEOPLE ARE DOING GOOD THINGS!

SEYHAWK SIGHTING	
YOU WERE SPOTTED LIVING OUR VALUES!	
DETAILS ★ Date _____ ★ Student Name _____ ★ Staff Name _____	
WHAT VALUE DID I SEE YOU LIVING INTO? ☐ CREATIVITY ☐ RESPECT ☐ INCLUSIVITY ☐ COMMUNITY ↘ ↘ ↘ ↘ ↘ ↘	
BRIEF DESCRIPTION - WHAT DID I NOTICE	

PERSONAL DIGITAL DEVICES

CELL PHONES AND PERSONAL DIGITAL DEVICES



AT SEYCOVE



DEVICES CAN BE USED:

- Before and after school
- During breaks and lunch
- In class WITH teacher permission

DEVICES CANNOT BE USED:

- 8:00AM-3:00PM in Learning Zones
(including Gym and Library)
- In classrooms without teacher permission



YOUR DEVICES MUST BE KEPT IN YOUR LOCKER.



Not your
pocket or
backpack!



- 1 FIRST REMINDER:**
Teacher will ask you to
put device in locker.
- 2 SECOND REMINDER:**
Device kept in Main
Office till end of day.
- 3 THIRD REMINDER:**
Conversation with
parents and VP.

PERSONAL DIGITAL DEVICES

- During Instructional time, devices are left at home or in your locker.
- Students only use devices with explicit teacher permission during class.
- For safety in certain classes, electronic devices may not be permitted at all.
- Phones out will be kept in office.



PERSONAL DIGITAL DEVICE POLICY

Privacy and Learning



NO FILMING OR RECORDING
WITHOUT CONSENT



DEVICE RULES PROTECT PRIVACY
OF CLASSMATES & STAFF



SAFE SPACES MEAN NO SURPRISE
PHOTOS/VIDEOS

Acceptable Use of Technology

- School District applications and chat functions such as MS Teams are for **school use only**.



- Use AI tools responsibly to support your learning- follow your teachers' guidance about when and how AI may be used.



ChatGPT

Own Your Attendance

- ✓ Attend **all** classes
- ✓ Be **on time and prepared** for all classes
 - Have your supplies ready!
- ✓ 9:10am CLASSES START
- ✓ 8:28am – 9:10am Tutorial Time
- ✓ Get in touch with your teacher if you need to miss a class (Teams)
- ✓ Get yourself caught up on the learning you missed. You are **responsible** for missed work.



STAY ON TOP OF LEARNING

- Stay organized & have appropriate supplies for learning in each class.
- Complete all work on time.
- Take initiative & seek support when needed.
- **Attend Daily Tutorial**
- Check Class Teams and the School Website .

Own Your Impact

- Respect yourself, staff, students & our community.
- Help keep a safe & clean school and community.
- Follow the School and District Code of Conduct.
- Use **respectful language** free of profanity, hatred and discrimination.
- **Comply promptly** with all Seycove staff members reasonable requests.
- Know there is **NO tolerance for fighting**, possession of **weapons**, or any other **violent behaviour, harassment or intimidation** compromise safety.
- Live into our Seycove VALUES. And add to the Culture of Care.

Ministry Graduation Assessments

November 2, 3, & 4, 2026	January 11, 12, & 13, 2027	April 12, 13, & 14, 2027
Literacy 12	Literacy 10	Numeracy 10
ALL Grade 12s	Any Grade 12s who need to write Literacy 12: Jan 13	Any students who are missing assessments: April 14

OWNERSHIP = KNOW THE RULES

You have more independence. You also have a responsibility to know what's expected.

- Know the rules that apply at school, on trips, at games, and at school events
- If you're not sure, ask before you act
- "I didn't know" doesn't undo the impact of a choice

Know the expectations. Make good choices. Own your impact.

SCHOOL & COMMUNITY EXPECTATIONS

- Respect yourself, staff, students & our community.
- Help keep a safe & clean school and community.
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- **Comply promptly** with all Seycove staff members reasonable requests.
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TAKE CARE OF OUR PLACE...

PLEASE CLEAN UP ALL WASTE

Food Waste & Organics

General Waste

Mixed Recycling



Erase Report It Tool



Get Help Right Away



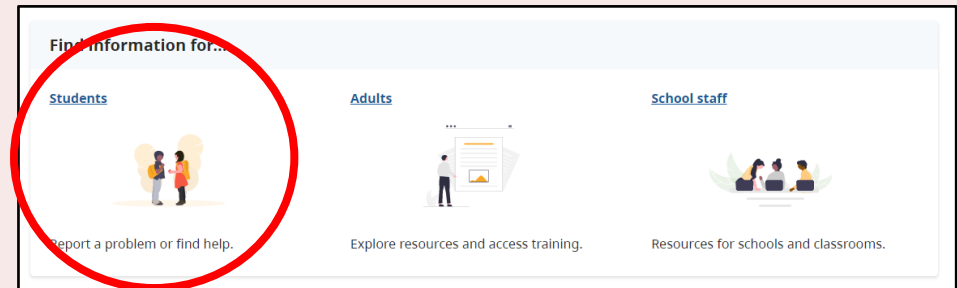
Talk to someone

Get help from a counsellor or professional



Report it anonymously

Let your school know if something's wrong



- **Talk to someone:**
 - Access emergency mental health supports
- **Report It Tool**
 - Let your school safety team know what's going on

erase.gov.bc.ca

VISITORS, GUESTS, VOLUNTEERS

- All visitors must make appointments prior to entering the school
- All guests and visitors must report to the School Office to sign in
- Students from other schools are not permitted to be at Seycove during the school day. Seycove – and do not visit other schools



SUBSTANCES & SUBSTANCE USE



- Usage, possession, or your presence with or near controlled substances is strictly forbidden - including all Seycove sponsored events or activities (games, events, field trips, etc.)
- Students found in violation may be suspended
- Criminal code violations will involve the R.C.M.P.
- Vaping and Vape products are included! Keep them away from school.

MAKE SAFE CHOICES



- **Walk**
- **Bike**
 - Bring a lock & use the bike racks
- **Do not Skateboard**
 - Skateboarding is not permitted on school property
- **Pick-up / Drop-off**
 - Cafeteria (***not in front round about***)
 - Note the signs
- **Drivers - Drive responsibly! Fill out Form in the Office.**
 - 15km/hr speed limit

KNOW THE DIFFERENCE - RIDE LEGAL



E-BIKES

Pedal assist with motor

- ✓ 14+ (light) / 16+ (standard)
- ✓ Up to 25 km/h (light) or 32 km/h (standard)
- ✓ No license or insurance
- ✓ Legal on bike lanes, paths and roads



E-SCOOTERS

Electric stand-up scooters

- ✓ 16+
- ✓ Up to 25 km/h
- ✓ No license or insurance
- ✓ Where permitted (check local rules)



ELECTRIC MOTORCYCLES

High-powered e-bikes (E.g., Surron Style)

- ✗ Not street legal
- ✗ Require license, insurance and registration
- ✗ Not permitted on roads, sidewalks, bike lanes or public pathways.

KEEP YOUR THINGS SAFE



If you leave valuables at school...

- Keep items on your person or in your locker
- Keep your combination private
 - **ALWAYS use a lock for PHE/Athletics**
 - Do not leave your bag unattended
 - The school is not responsible for lost/stolen property

BE AWARE OF WHAT TO DO



- Assembly area is along the outside of the Field
- Ask teachers about your plan & follow their instructions
- Fire & Earthquake Drills & Lockdown drills will occur throughout the year
- Report **all** injuries to the office

EMERGENCY PROCEDURES



- Study Block in your Schedule?
- Check in the with LIBRARY Team on the field in case of emergency or evacuation
- Mr. Hughes (period 1-7) or Ms. Willemse (period 8)

WHAT WILL YOU OWN THIS YEAR?

- **Your learning.** Give your best effort.
- **Your choices.** Make decisions you can stand behind.
- **Your impact.** Be kind and contribute positively.
- **Your future.** Know what you need and take the next step.
- **Your support.** Reach out when you need help.

This is your year. Own it.

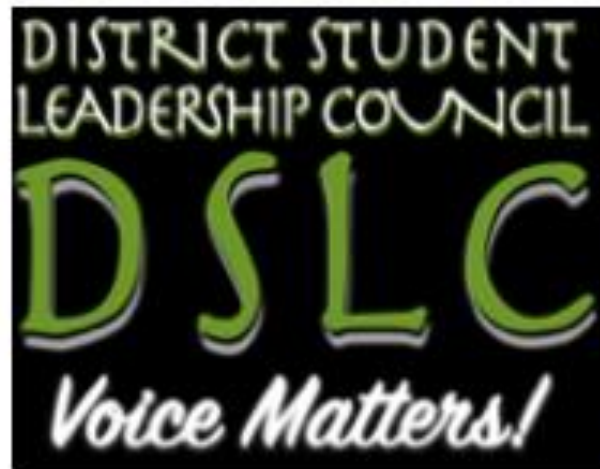


STEP UP & CONTRIBUTE



- Post secondary schools & employers look for meaningful leadership and service
- Clubs – Be active & engaged here at Seycove
- Athletics – Playing, managing, coaching
- Volunteering – School & Community service

Get Involved.



- 2 Reps per Secondary School
- District Student Leadership Council
- Opportunity for Student Voice

ATHLETICS - FALL SPORTS

- Mr. Cardle – Athletic Director
 - Contact through MS Teams
- Be attentive to announcements for start-up meeting times for sports
- QR Codes for Team Sign Up





School Photos

Monday
September 14th

OWN YOUR IMPACT

Your choices don't just affect you.

- How you speak to people.
- How you behave in class.
- What you post and share.
- How you treat our school and community.
- What you do when no one is watching.

You help create the culture of this school every day.

Be kind. Be accountable. Leave things better.



**That's what it
means to be a
Seyhawk.**

Have a great year!